14th Amendment Mini-Research Project

Hammond/Miller

EGE 2012

Due: Friday, October 19th

Goals of the Project

* Students will learn about the 14th Amendment and the rights it guarantees.
* Students will complete research in the library using books and databases.
* Students will discuss when and how 14th Amendment should be applied to court cases, and will compare these concepts to the trial in *To Kill a Mockingbird*.

Description of the Task

* You will begin the project by choosing one Supreme Court case that was affected by the 14th Amendment. This court case will be the focus of your research.
* You will research why the 14th Amendment affected the case. You will have two class periods to work on the project, but any other work will be completed outside of class.
* Library Day: October 16th
* Lab Day: October 18th
* You must find at least three sources through the use of the databases or books in the library. No outside websites will be accepted for this project.
* You will explore the background of the case and the outcomes, and offer an answer to the following question: Was the 14th Amendment applied fairly in this case?

Requirements of the Task

* Your project must be turned in with the Research Organizer, which you will use while in the library.
* Your project should be typed using 12 pt. Times New Roman font, double spaced, with standard margins.
* Your project should include a Works Cited (a list of your sources) at the end of the paper. It should include at least two entries.
* Your project should be free of grammar and spelling mistakes. Make sure to use spellcheck and read your word out loud to check for errors.
* Your project should be approximately 2-3 pages in length, not including the Works Cited.

14th Amendment Mini-Research Project

Research Organizer

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due: October 19th – turned in with your project

Use the organizer to write your mini-research project.

**Notes on the 14th Amendment**

This means…

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This means…

*nor deny to any person within its jurisdiction the equal protection of the laws.*

*No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law;*

*All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the state wherein they reside.*

The 14th Amendment

*All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the state wherein they reside. No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.*

So… what does the 14th Amendment guarantee?

Part One: Choose a Case

Choose from the following Supreme Court cases… (circle your choice)

* Plessy v. Ferguson (1896) – Racial Equality
* Korematsu v. United States (1944) – Powers of the Federal Government
* Brown v. Board of Education (1954) – Segregation in Education
* Loving v. Virginia (1967) – Interracial Marriage Rights
* Roe v. Wade (1973) – Women’s Right to Choose
* Bush v. Gore (2000) – Presidential Election and Electoral College

Part Two: Research the Case

Answer the following questions about the case…

* What caused the case to be brought to the Supreme Court? Describe the background information and who the main “characters” are.
* How did they argue that the 14th Amendment had been violated? Specifically, what part of the 14th Amendment was cited?
* What was the outcome of the case? How did the court respond to the issue of the 14th Amendment?

Part Three: Evaluate the Case

* After reading the information about the case, was the 14th Amendment fairly applied?
* Offer evidence for your perspective on the issue.
* How did outcome of the case affect Americans in general? What were the major impacts?
* What are some modern issues that you could compare to your case? For example, if your case involves marriage equality, are there modern concerns related to this issue?

**Source 1**

Complete one copy of this table for each source you use.

|  |  |
| --- | --- |
| **Title of Work** |  |
| **Author’s Name** |  |
| **Year Published** |  |
| **Collection/Database** |  |
| **Website Address**  **or Page #** |  |
| **Background of Case** |  |
| **14th Amendment Violations in the Case** |  |
| **Outcomes/Impacts**  **of the Case** |  |
| **Comparing Modern Issues to the Case** |  |
| **Notes/Comments** |  |

**Source 2**

Complete one copy of this table for each source you use.

|  |  |
| --- | --- |
| **Title of Work** |  |
| **Author’s Name** |  |
| **Year Published** |  |
| **Collection/Database** |  |
| **Website Address**  **or Page #** |  |
| **Background of Case** |  |
| **14th Amendment Violations in the Case** |  |
| **Outcomes/Impacts**  **of the Case** |  |
| **Comparing Modern Issues to the Case** |  |
| **Notes/Comments** |  |

**Source 3**

Complete one copy of this table for each source you use.

|  |  |
| --- | --- |
| **Title of Work** |  |
| **Author’s Name** |  |
| **Year Published** |  |
| **Collection/Database** |  |
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